

**Team-based Learning Collaborative Asia Pacific Community (TBLC-APC) Symposium**  
**“Impact of emerging technologies on learning strategies” 8-9 February 2024**

**DRAFT PROGRAM updated 7 Feb 2024**

**Day 1 Venue:** Susan Wakil Building SWHB Event Space 416, Level 4, SWHB

8:00-9:00	<ul style="list-style-type: none"> <li>Registration</li> <li>Sign up for 2<sup>nd</sup> day workshops</li> <li>Speakers to load talks – see IT staff</li> </ul>	Noah Sinac (Registration) IT staff <i>In person only</i>
0900-09:05	Welcome to the Symposium	Professor Sandy Cook Chair Asia Pacific Community of TBLC
09:05-09:10	Acknowledgement of Country	A/Professor Stuart Lane Director, Sydney Medical program
09:10-9:55	Keynote speaker “The Generative AI System Shock, and some thoughts on Collective Intelligence and Teamwork Analytics”	Professor Simon Buckingham Shum Professor of Learning Informatics Director, Connected Intelligence Centre University of Technology Sydney
9:55-10:30	BREAK	
10:30-12:00	<b>Panel discussion</b> Chair: Ernie Ghiglione <i>"AI Without Borders: A Comparative Approach on Generative AI in Higher Education and its Impact on Team-Based Learning and Learning Design"</i>	Professor Jane Bleasel, Dean Newcastle Medical Program Dr Preman Rajalingam (NTU) Dr Paul Shore Uni (University of Manchester) Professor Korin Munsterman (UNT)
12.00-1.00	LUNCH	<b>Asia-Pacific TBLC meeting Prof Sandy Cook SWHB Seminar Room 401 (venue tbc)</b>
1.00-2:30	<b>Workshop 1</b> Sarada Bulchand & Shreya Verma (Duke-NUS, Singapore) Using ChatGPT in TBL from faculty’s perspective	<i>In person only</i>
2:30-3:00	BREAK	<i>In person only</i>
<b>Short Communications (15 min each) Chair Professor Sandy Cook</b>		
3:00-3:15	<b>Short Communication 1</b> Deonna Ackermann (University of Sydney) Artificial Intelligence in TBL medical education: evaluating different Chat GPT versions on an evidence-based medicine assessment.	
3:15-3:30	<b>Short Communication 2</b> Julie Considine (Deakin University) Team-Based Learning in Nursing Education: A Scoping Review of Reported Elements	
3:30-3:45	<b>Short Communication 3</b> Rosa Howard (University of Sydney) Adapting TBL to Changing Times	
3:45-4:00	<b>Short Communication 4</b> Nirmani Wijenayake (University of NSW) Team-Based Learning Approach for Overcoming Math Anxiety in Biochemistry	
4:00-4:15	<b>Short Communication 5</b> Bronwen Dalziel (Western Sydney University) Using TBL to improve student engagement and outcomes in a PBL-based medical course	
4:15-4:45	<b>Short Communication 6</b> Ernie Ghiglione Amplifying Team-Based Learning: Leveraging Generative AI for Enhanced Pedagogical Efficiency and Student Engagement	
4:45-5:45	<b>Social hour with refreshments</b> <b>Venue: SWHB Foyer Area</b>	<i>In person only</i>

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**Day 2** Susan Wakil Building SWHB Event Space 416, Level 4, SWHB (varied venues for workshops)

8:15-9:00	Registration Speakers to check talks are loaded	Noah Sinac (Registration) IT staff <a href="#">In person only</a>
09:00-09:10	Morning Announcements	
09:10-10:10	<b>Fireside Chat</b> with Professor Larry Michaelsen on the impact of emerging technologies on Team-based Learning processes and learning environment	Professor Sandy Cook, Chair Asia Pacific Community of TBLC
10:10-10:45	MORNING TEA	<a href="#">In person only</a>
10:45-11:45	<b>Workshop 2 (1 hour)</b> Philip Poronnik & Finn Johnson (University of Sydney) Use of AI virtual patients in TBL	<a href="#">In person only</a>
<b>Short Communications (15 min each) Chair: A/Professor Kellie Charles</b>		
11.45-12:00	<b>Short Communication 7</b> Lisa Hampshire (University of Sydney) Games in TBL: improving engagement with the social determinants of health	
12:00-12:15	<b>Short Communication 8</b> Karl Pobre (University of Sydney) Blended Simulation Education Program Upskills ED Interdisciplinary Health Providers in Managing Behavioural Escalation in Children with Intellectual Disability	
12:15-12:30	<b>Short Communication 9</b> Deonna Ackermann (University of Sydney) Rapid Evidence for Practice modules: using Team-based learning to teach evidence-based medicine.	
12:30-12:45	<b>Short Communication 10</b> Judy Currey (Deakin University) Team-based learning in nursing education: A scoping review of uptake and outcomes	
12:45-1:00	Benefits of TBLC-Asia Pacific Close	Sandy Cook
1:00-2:00	LUNCH ( <i>lunch 'on your own' for Day 2</i> )	<a href="#">In person only</a>
2:00-3:30	<b>Workshop 3 (1.5 hrs)</b> <b>SWHB Event Space 416</b> Margo Lane & Jack Gilpin (University of NSW & University of Queensland) Developing and implementing a Team-Based Learning Curriculum in Year 1 of a Doctor of Medicine program at a large medical school. (Max no. of participants: 30) <a href="#">In person only</a>	<b>Workshop 4 (1.5 hrs)</b> <b>SWHB Seminar Room 401</b> Stuart Clark (University of New South Wales) Engaging STEM Students with Interactive Notebooks in TBL Max. no. of participants: 30) <a href="#">In person only</a>